Series 1000 – Community Relations

SP 1313

TITLE: Civility			
		Series:	Community Relations
		Version:	1
Approved by:_	On File	Effective Date:	July 1, 2021
	Dr. Francisco Reveles, Superintendent	Previous Policy	
		Date:	New
		Revised By:	Amy Nore
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Yuba County Office of Education (YCOE) recognizes the impact that civility has on the effective operation of the County Office of Education (COE), including its role in creating a safe and positive school climate and enabling a focus on student well-being, learning, and achievement. YCOE believes that each person should be treated with dignity and respect in their interactions within the school community.

YCOE understands that the First Amendment provides strong protection for speech. However, YCOE expects that all speech and expression will comport with norms of civil behavior on COE grounds, in COE facilities, during COE activities or events, and in the use of COE electronic/digital systems and platforms.

Civil behavior is polite, courteous, and reasonable behavior which is respectful to others and includes integrity, honesty, acceptance, timeliness, dependability, observance of laws and rules, and effective communication.

YCOE shall model civil behavior as an example of behavior that is expected throughout the COE. Practices that promote civil behavior include actively listening, giving full attention to the speaker, and refraining from interruptions; welcoming and encouraging participation, input, and feedback through stakeholder engagement; promptly responding to concerns; and embracing varying and diverse viewpoints. Such practices may be incorporated into governance standards adopted by the County Board.

Students, staff, parents/guardians, and community members should be educated in the recognition, development, and demonstration of civil behavior. Concepts of civil behavior and other related concepts may be incorporated in the curriculum, provided in staff development activities, and/or communicated by this policy to the school community.

Students, staff, parents/guardians, and community members shall not communicate or behave in a manner that causes disruption or hinders or threatens the orderly conduct of COE operations, the educational program, or any other COE program or activity.

Behavior by students or staff that is discriminatory, harassing, or intimidating, including sexual harassment, bullying, and/or hate violence or behavior that is in any other way unlawful, is prohibited.

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5131.2 - Bullying)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.71 - Title IX Sexual Harassment Complaint Procedures)

Legal Reference:

EDUCATION CODE

200-262.4 Educational equity

32210 Willful disturbance of public school or meeting

32211 Threatened disruption or interference with classes

32212 Classroom interruptions

32280-32289.5 School safety plans

44050 Employee code of conduct; interaction with students

44807 Teachers' duty concerning conduct of students

44810 Willful interference with classroom conduct

44811 Disruption of classwork or extracurricular activities

48900-48926 Suspension and expulsion, especially:

48907 Exercise of free expression; rules and regulations

48950 Speech and other communication

49330-49335 Injurious objects

CIVIL CODE

51.7 Freedom from violence or intimidation

GOVERNMENT CODE

54954.3 Opportunity for public to address legislative body; regulations

54957.9 Disorderly conduct of general public during meeting; clearing of room

PENAL CODE

243.5 Assault or battery on school property

415.5 Disturbance of peace of school

422.55 Definition of hate crime

422.6 Civil rights; crimes

626-626.11 School crimes

627-627.10 Access to school premises

653b Loitering about schools or public places

653.2 Electronic communication devices; threats to safety

CALIFORNIA CONSTITUTION

Article 1, Section 2 Freedom of speech and expression

Article 1, Section 28 Right to safe schools

U.S. CONSTITUTION

Amendment 1, Freedom of speech and expression

COURT DECISIONS

City of San Jose v. Garbett (2010) 190 Cal.App.4th 526 Norse v. City of Santa Cruz (9th Cir. 2010) 629 F.3d 966 Baca v. Moreno Valley Unified School District (1996) 936 F.Supp. 719 Hazelwood School District v. Kuhlmeier (1988) 484 U.S. 260

Management Resources:

CSBA PUBLICATIONS

Professional Governance Standards for County Boards, 2019

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California's Social and Emotional Learning: Guiding Principles, 2018

Social and Emotional Learning in California: A Guide to Resources, October 2018

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

California Professional Standards for Education Leaders (CPSEL), February 2014

NATIONAL POLICY BOARD FOR EDUCATIONAL ADMINISTRATION

Professional Standards for Educational Leaders, October 2015

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov California Office of the Attorney General: http://oag.ca.gov

Center for Safe and Responsible Internet Use: http://www.ewa.org/organization/center-safe-and-

responsible-internet-use

Commission on Teacher Credentialing: http://www.ctc.ca.gov

National Council for the Social Studies Connected: http://connected.socialstudies.org

National Policy Board for Educational Administration: http://www.npbea.org

National School Safety Center: http://www.schoolsafety.us

U.S. Department of Education: http://www.ed.gov

U.S. Equal Employment Opportunity Commission: http://www.eeoc.gov

6/21